

Teaching and Learning Expectations

Every Lesson



- Meet and greet at the door;
- Register taken within first 5 minutes of the lesson;
- **Learning Objective[s]** displayed throughout the lesson;
- **Learning Objective[s]** referred to;
- Effective **Starter**;
- Effective **Plenary**;
- Differentiated learning outcomes are used to ensure all learners are effectively challenged and supported through a range of tasks, strategies and resources;
- Directed questions and other questioning techniques are planned for to effectively challenge all learners;
- Assessment in books and folders is in-line with the policy and includes a progress tracker;
- Ready to Learn is used to support a purposeful learning environment;
- MINT Class profile provides a narrative of academic progress and is available for scrutiny;
- Well-ordered exit routine.

BOLD FONT INDICATES A COMMON LANGUAGE USED IN EVERY LESSON

Regular Actions



- Planned opportunities to improve literacy;
- Planned opportunities to improve oracy;
- Challenge low standards of presentation, literacy and oracy;
- Sentence stems are used to enable students to more fully use Tier 2 vocabulary to improve the formality and structure of their speech;
- Tasks and strategies are utilised to enable students to Think Hard;
- Home Study is set in-line with the policy, is fully explained when set and acknowledged with self/peer or teacher assessment when handed in.