

SBL Academy

Behaviour / Exclusions Analysis

2018 - 2020

>> Disruption to learning has decreased significantly since the introduction of a **new behaviour policy** and associated processes

>> The number of **students referred to the behaviour team continues to decrease** year on year and term on term.

>> The vast majority of students report that the **behaviour policy and associated processes are applied fairly** and consistently.

>> The use of **Fixed Term Exclusions** as a consequence for poor behaviour **continues to decline**.

>> **Fewer students have permanently excluded** this academic year in comparison to previous years.