

# Assessment and Feedback Expectations

## In Every Book and Folder



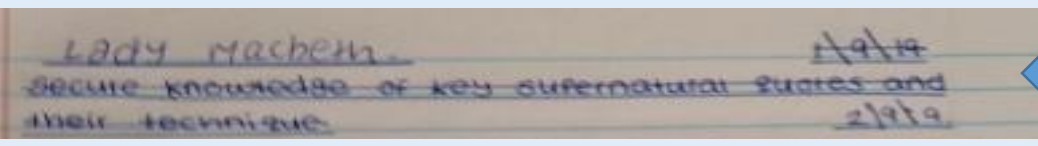
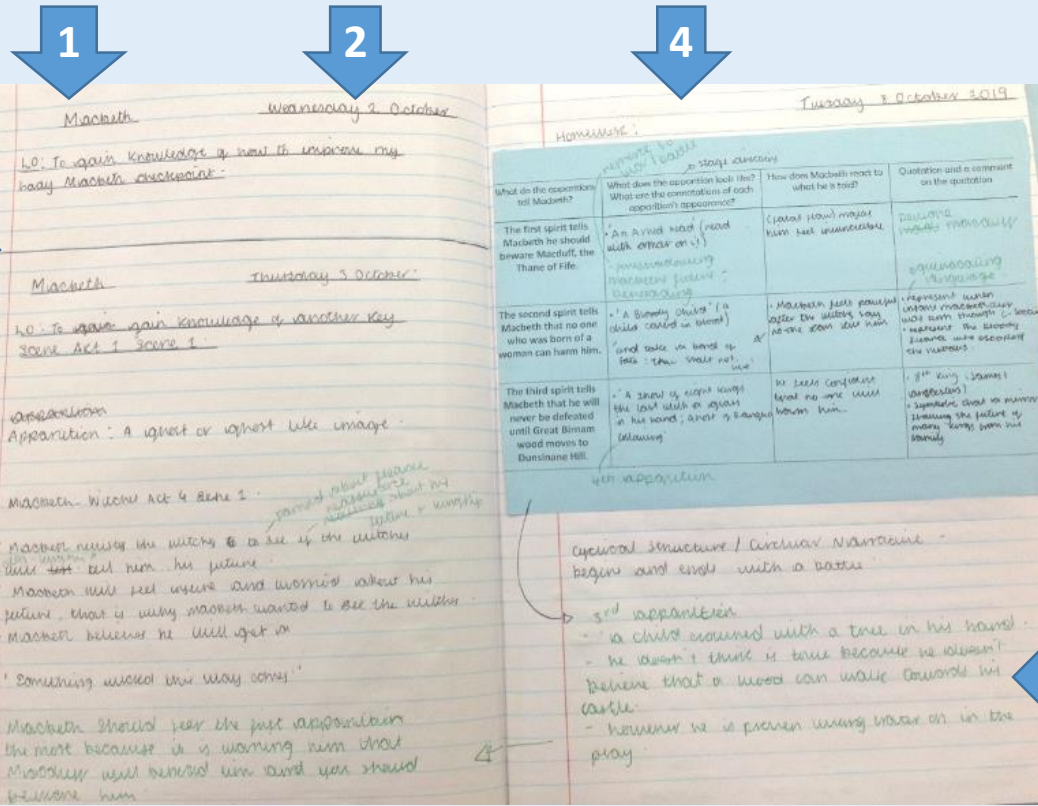
- High quality feedback is given in response to every checkpoint and end of topic or termly summative assessment mapped into every medium term plan, allowing the teacher to make judgements about the overall learning that has taken place and used to benchmark the progress of students
- Students will respond to and act upon feedback from assessed checkpoints and end of topic or term assessments
- A Progress Tracker will be inside the front cover of an exercise book or at the front of a folder, providing an overview of progress over the academic year, in relation to student performance, tracked against Starting Points in KS3, GCSE targets in KS4 or course targets in KS5. The Progress Tracker will include explicit reference to Starting Point or target.
- Student response to assessment and feedback will be completed in green ink
- Marking and assessment by the subject teacher in red or purple ink.
- Date and title will be underlined in the exercise book or folder
- Neat and well-presented work in books and folders
- Literacy marking to improve the quality of written communication for all learners, particularly if it is evident poor literacy could have a detrimental effect on progress outcomes.
- Blue or black pen to contrast with the colour being used by the student if an AC is scribing. The AC will also sign their name in the margin to indicate they have scribed the work. The AC will use red or purple pen if they are marking or assessing the student work, and again sign their name in the margin to indicate they have marked the work.

## Regular Actions



- Live marking - teachers will have a pen in hand when they are intervening with students during the lesson in order to provide instant written feedback
- Verbal feedback
- Self-assessment in green ink
- Peer assessment in green ink

# Presentation Expectations



- 1** → Title is underlined
- 2** → Date is underlined
- 3** → A neat line to indicate the end of a section of work or a lesson.
- 4** → Home Study is labelled
- 5** → All improvement work and student response to feedback is completed in green ink
- 6** → Mistake indicated by a single neat line through it
- Diagrams drawn neatly in pencil and labelled in ink